Welcome to Year 6!

Within our Curriculum newsletter you will be able to find everything that we are going to be learning about this term, including what will be needed in terms of PE days and kit. We hope you find this information useful and if you have any further questions, please do not hesitate to ask!

Mrs Donnelly and Mr. Turnbull

Enalish

This half-term, we will be using our talk4writing unit 'Gadgets' as a focus for developing our persuasive writing. We will begin by designing a spy gadget then create an advertisement to persuade customers to purchase it.

After half-term, we will be using the book 'My Secret Bully' by Trudy Ludwig as a focus for developing our writing. We will use this text to write in role as a range of characters, shifting levels of formality as we do so. We will also write character descriptions focusing on developing characters through description, action and dialogue.

Maths

In Maths this term, we will be learning about:



- Place Value
- Addition, subtraction, multiplication and division
- Fractions
- Geometry: Position and direction

In addition to these units of learning, we will also be revisiting previously taught knowledge through our mixed-topic starter of the day.

Reading / Phonics

In reading this term, we will be using our Reading Explorers scheme to help us to develop:

- Literal retrieval skills
- Word knowledge and authorial word choice
- Deductive and inferential skills



In addition to this, we will have a daily 30-minute accelerated reading session to practise our independent reading skills and we will also have a D.E.A.R (drop everything and read) session where we listen to the teacher read a story that we have chosen together. This is our favourite part of the day!

<u>Science</u>

In science this term, we will be learning about: classifying animals, plants and micro-organisms.

We will recap our knowledge of broad groups of organisms before taking a much more detailed look at the Linnaeus classification system, how it works and how different species of organisms that are closely related can be identified.

After half-term, we will learn about how to change the brightness of a bulb in a circuit, how different wires affect a circuit, circuit symbols and lots more!

History

In History this term, we will be learning about: where the Kingdom of Benin was located, what life was like, and how society was organised. You will also investigate the artefacts and evidence that remain of this civilisation.

<u>Geography</u>

In Geography this term, we will be learning about:
How do we use the land in Britain? What natural
resources do we use to produce energy? What renewable natural resources do we use? How are products such
as concrete, glass, wood and steel produced and traded?

<u>Art</u>

In Art this term, we will be learning: the passionate and vibrant artworks of Frida Kahlo and discover the artist behind the famous self-portraits. We will look in detail at some of Frida Kahlo's most famous artworks, exploring the thought-provoking images to inspire our own self-portraits and artwork.

Design and technology

In D&T this term, we will be learning about: researching, analysing, designing, making and evaluating a 'funky' cushion cover, using our developing knowledge of and skills in a variety of sewing techniques for joining and decorating fabric.

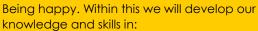
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Music

In Music this term, we will be learning about:

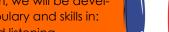


- Listening and appraising
- Singing and playing largely in tune
- Improvising and composing music
- Performing

After half-term we will learning about Jazz, improvisation and composition.

<u>French</u>

In French this term, we will be developing our vocabulary and skills in:



- Speaking and listening
- Reading
- Writing

Through the context of 'Our School'.



RF

In RE this term, we will be learning about:

- What we can learn about religious diversity in our local area
- What we can find out about a local Muslim community
- What the gospels tell us about the birth of Jesus



Computing

In Computing this term, we will be learning about: the World Wide Web as a communication tool. First, we will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. We will then investigate different methods of communication, before focusing on internet-based communication. Finally, we will evaluate which methods of internet communication to use for particular purposes.

We will also be using a computer to produce 3D models. We will initially familiarise ourselves with working in a 3D space, including combining 3D objects to make a house and examining the differences between working digitally with 2D and 3D graphics. We will progress to making accurate 3D models of physical objects, such as a pencil holder, which include using 3D objects as placeholders. Finally, we will examine the need to group 3D objects, then go on to plan, develop, and evaluate our own 3D model of a photo frame.

<u>PSHE</u>

In PSHE this term, we will be following our JIGSAW scheme to learn about:

- Being me in my world
- Relationships



PE

This term, our PE day will be a Thursday. Children will need to come with appropriate clothing, including: a white t-shirt or polo shirt, navy blue shorts and black plimsoles or trainers. Our swimming lessons will take place on Monday so children will also require swimming costumes and a towel each week.

This term, our PE focus will be:



- Invasion games (Netball)
- Gymnastics
- Swimming

Through these units we home to develop gross motor skills and tactical understanding.